

Riverview Elementary School

1300 Spratt St
Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Annette Chinchilla
Enrollment:	652 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-548-4677	Board Chair:	Patrick M. White
School Website:	http://rves.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

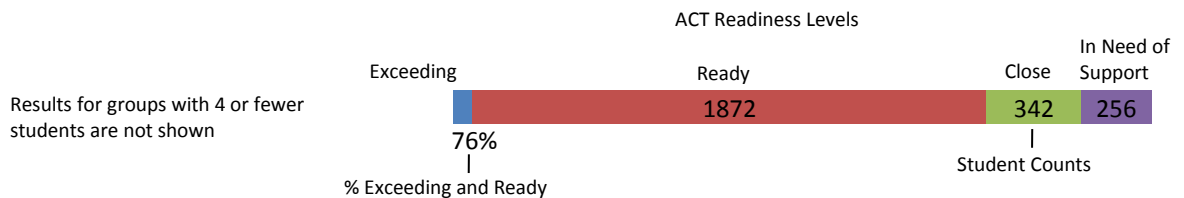
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Riverview Elementary School believes in "Children First" and our highly qualified staff focuses on an instructional program which emphasizes individualized learning and active student involvement in the learning process. As a result of this goal, we were recently awarded the Palmetto Gold Award for student achievement. Traditionally the student population at Riverview Elementary School has had limited growth because of the attendance area that it serves. However, even with the recent downturn in the economy and housing industry, Fort Mill has continued to experience positive student population growth. Riverview has experienced unprecedented fluctuations in our student population numbers due to the enrollment caps that were placed on two neighboring schools in our district. Also due to the extraordinary growth at our neighboring high schools the voters of the area passed a bond referendum that allowed for construction of a new Riverview Elementary School. Fort Mill High School will expand into our previous elementary school building. We were allowed to move into the "New" Riverview Elementary School over our winter break in December of 2015. Our mid-year move allowed our staff, students and parents a variety of opportunities for collaboration and team work. Our student council helped to develop a communication plan that we shared with stake holders. This plan allowed us to disseminate information about the move and help solve problems as they occurred. Our school community was able to collaborate with multiple entities such as Fort Mill High School, churches, our PTO, etc. With the mid-year move we were able to develop and assess our safety plans as a school community. This was done cooperatively with parents, staff, students and community members to assure that we are prepared for any crisis situation while ensuring students the opportunity to continue to grow socially, behaviorally, and academically. Our students have the opportunity for learning outside of the classroom as well. Our "WHISK" (We Help Include Special Kids) group works with students in our school who have special needs. Our student body works with the Fort Mill Care Center, the Humane Society, and other care groups for the community. Our children can participate in groups that offer input for the school as well, such as the Go Green Group, the STARS (students taking a responsibility at school), the Nutrition Group, Safety Patrol, the Environmental club and others. As a result of these and other programs we are developing leaders with a strong work ethic, among both our staff and our students. Riverview Elementary believes that all children can learn with the input and support of all stakeholders. Our focus is on individualized instruction which actively engages all students. These types of learning experiences will give students the foundation needed for success. We appreciate all of the support that we received during the move into our new, beautiful school and look forward to our first full year. Annette Chinchilla – Principal, Jenny Overman – SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



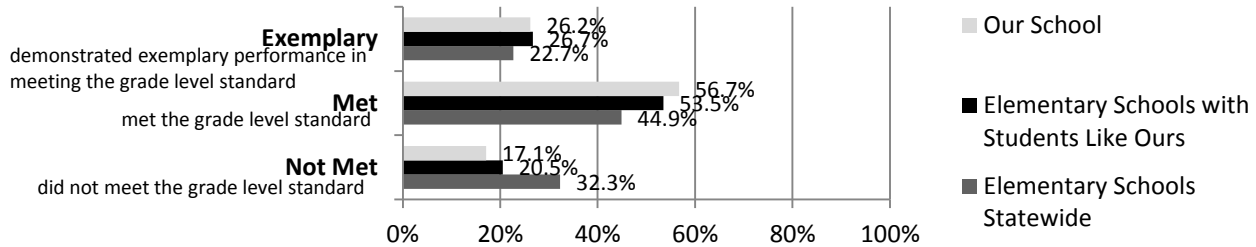
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

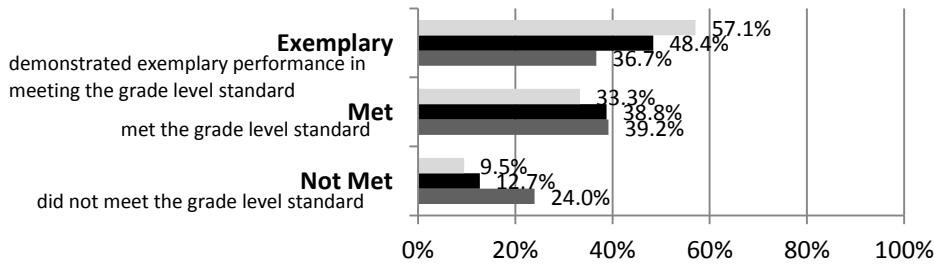
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.6	78.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.9	85.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 652)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	41.4	Down from 60.2%	N/A
Attendance Rate	96.6	No change	96.4
With disabilities	10.8	Down from 15.2%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.3	Up from 9.3%	13.1
Percentage of students retained	0.3	Down from 0.5%	0.7
Teachers (n = 51)			
Percentage of teachers with advanced degrees	74.5	Down from 76.0%	61.0
Percentage of teachers on continuing contract	84.3	Down from 88.0%	84.2
Teachers returning from previous year	92.6	Down from 92.7%	89.4
Teacher attendance rate	95.2	Up from 95.0%	95.0
Average teacher salary*	\$49,645	Down 0.8%	\$49,831
Professional development days / teacher	11.9 days	Up from 11.5 days	12.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.8
School			
Principal's years at school	14.0	Up from 13.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 18.8 to 1	20.5 to 1
Prime instructional time	89.2	Up from 89.0%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 90.9%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	7.0	N/A	12.0
Number of resources available per student in the school library media center	13.3	N/A	18.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.0%	0.3
Dollars spent per pupil**	\$8,699	Up 1.0%	\$7,708
Percent of expenditures for instruction**	70.6	Up from 70.5%	67.4
Percent of expenditures for teachers' salaries**	71.7	Down from 71.9%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	117	40
Percent satisfied with learning environment	97.4	89.7	90.0
Percent satisfied with social and physical environment	97.3	87.2	95.0
Percent satisfied with school-home relations	100.0	89.6	79.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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